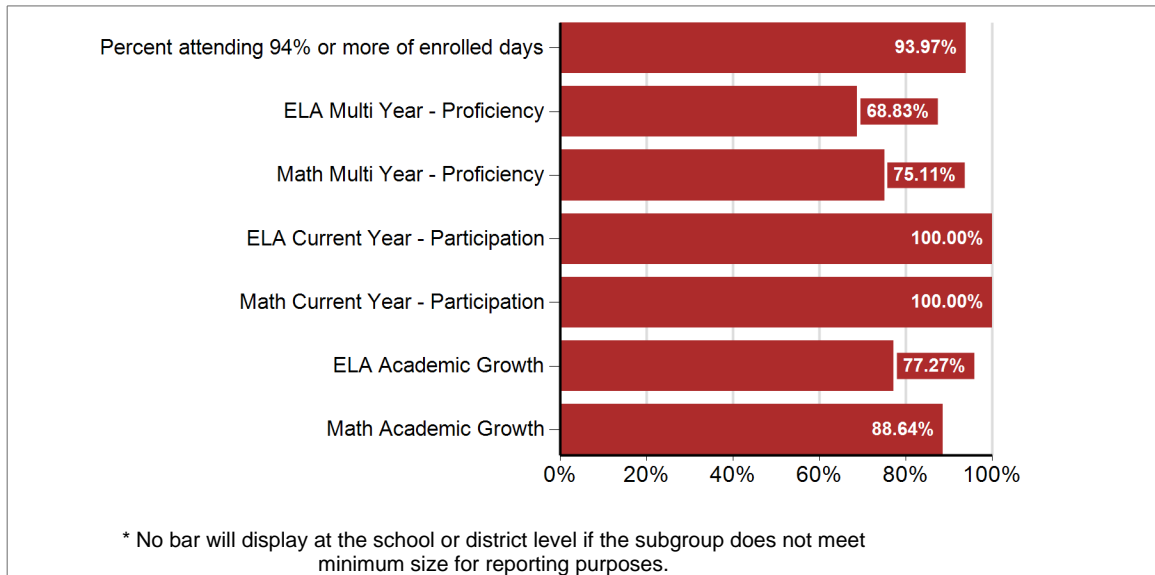


**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**School Classification:** Exemplary High Performance

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div><div></div></div>	<b>80.54%</b>
80.54 out of possible 100	
<b>Academic Growth</b>	
<div><div></div></div>	<b>82.40%</b>
32.96 out of possible 40	
<b>Attendance</b>	
<div><div></div></div>	<b>93.97%</b>
18.79 out of possible 20	
<b>Student Achievement</b>	
<div><div></div></div>	<b>71.97%</b>
28.79 out of possible 40	

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	110
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

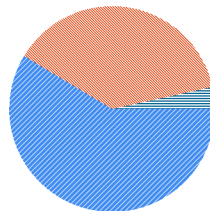
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	26.52
Average Years of Experience	15
Percent with Advanced Degrees	41.38%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

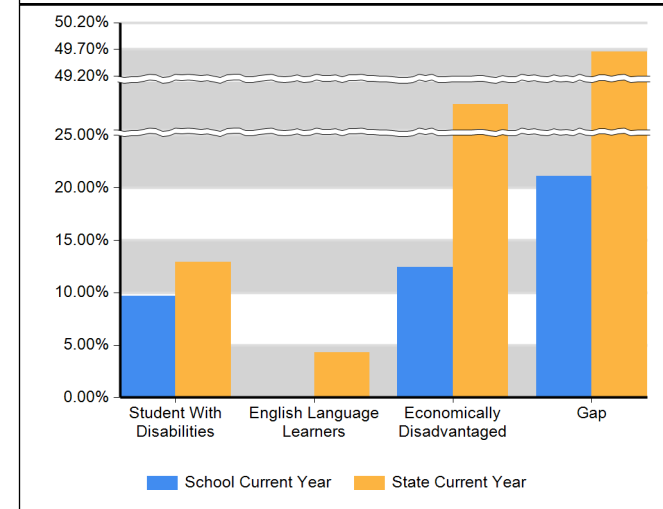
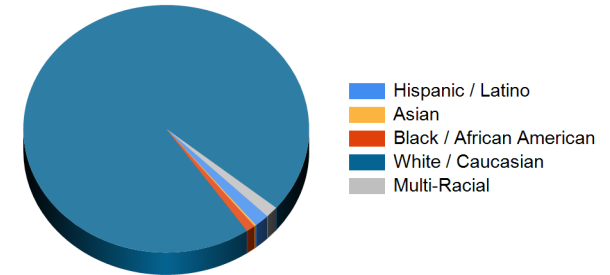
Degrees Earned for Instructional Staff

Bachelors - 58.62%
Doctorate - 0.00%
Masters - 37.93%
Specialist - 3.45%



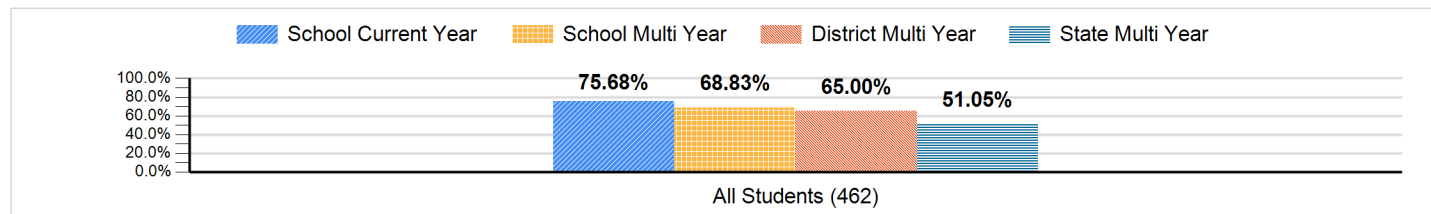
Student Population

Race/Ethnicity  
Percent of Student Population



Brandon Valley 49-2 | Robert Bennis Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

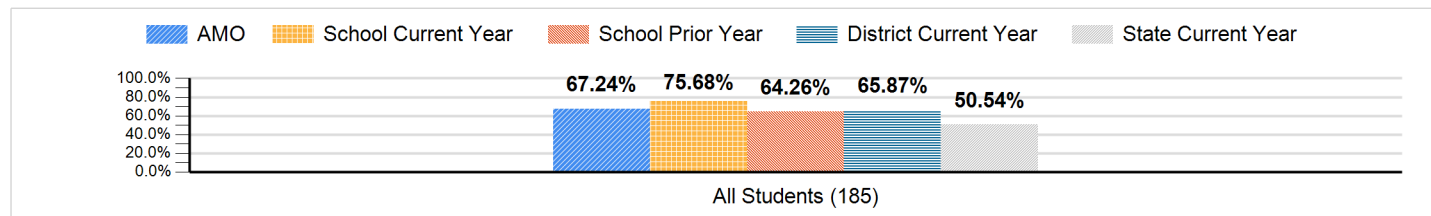
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	462	75.68	68.83	65.00	51.05
Hispanic / Latino*	*	*	*	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian*	*	*	*	62.22	46.41
Black / African American*	*	*	*	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	441	77.09	69.84	66.80	57.23
Multi-Racial*	*	*	*	50.00	46.17
Student With Disabilities	58	27.27	18.97	28.38	18.69
English Language Learners*	*	*	*	15.00	11.61
Economically Disadvantaged	60	61.54	53.33	44.93	34.60
Female	211	77.78	74.41	70.20	57.21
Male	251	73.68	64.14	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	103	51.22	40.78	42.45	34.20
Non-Gap	359	82.64	76.88	73.91	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

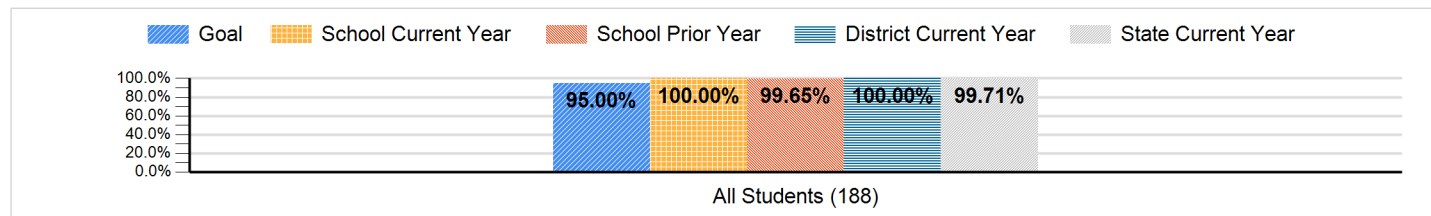
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	185	67.24	75.68	64.26	65.87	50.54
Hispanic / Latino*	*	*	*	*	43.48	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	60.00	48.50
Black / African American*	*	*	*	*	33.33	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	179	67.82	77.09	64.89	67.98	57.54
Multi-Racial*	*	*	*	*	46.67	46.81
Student With Disabilities	22	21.07	27.27	13.89	32.86	24.51
English Language Learners*	*	*	*	*	13.33	16.72
Economically Disadvantaged	26	51.47	61.54	47.06	54.04	35.13
Female	90	74.24	77.78	71.90	69.51	55.34
Male	95	61.80	73.68	58.33	62.47	46.01
Migrant*	*	*	*	*	*	20.00
Gap	41	39.38	51.22	33.87	49.05	35.59
Non-Gap	144	75.27	82.64	73.02	74.63	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

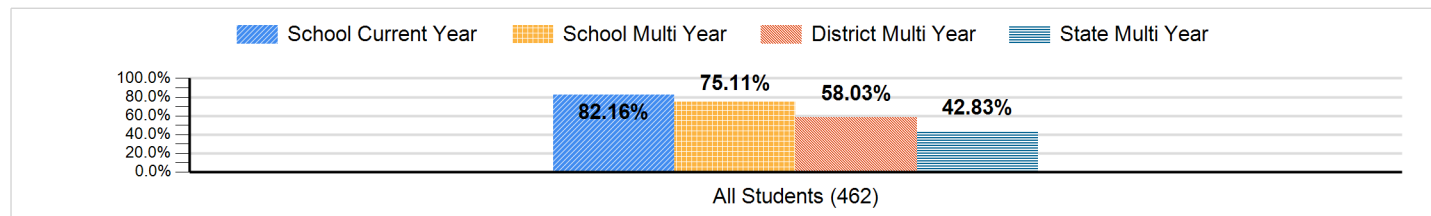
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	188	95.00	100.00	99.65	100.00	99.71
Hispanic / Latino*	*	*	*	*	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	182	95.00	100.00	99.63	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.65
Female	91	95.00	100.00	100.00	100.00	99.76
Male	97	95.00	100.00	99.37	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.63
Non-Gap	144	95.00	100.00	99.55	100.00	99.80

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

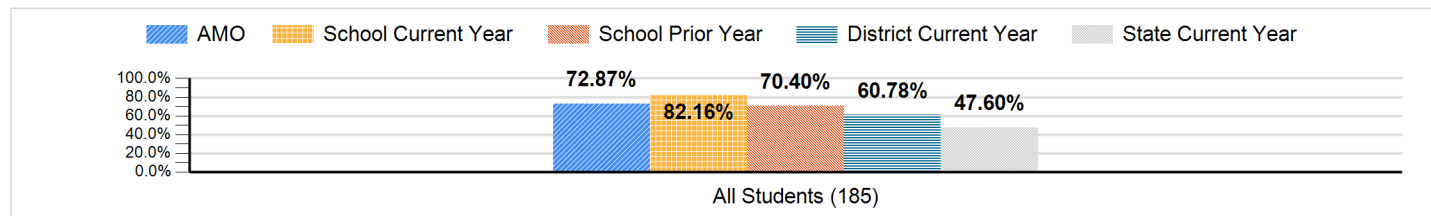
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	462	82.16	75.11	58.03	42.83
Hispanic / Latino*	*	*	*	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian*	*	*	*	53.33	39.87
Black / African American*	*	*	*	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	441	83.24	75.51	60.12	48.97
Multi-Racial*	*	*	*	37.88	38.06
Student With Disabilities	58	36.36	31.03	27.72	17.62
English Language Learners*	*	*	*	14.29	11.17
Economically Disadvantaged	60	73.08	70.00	38.90	27.13
Female	211	80.00	72.51	56.23	42.56
Male	251	84.21	77.29	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	103	60.98	56.31	37.61	27.26
Non-Gap	359	88.19	80.50	66.10	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

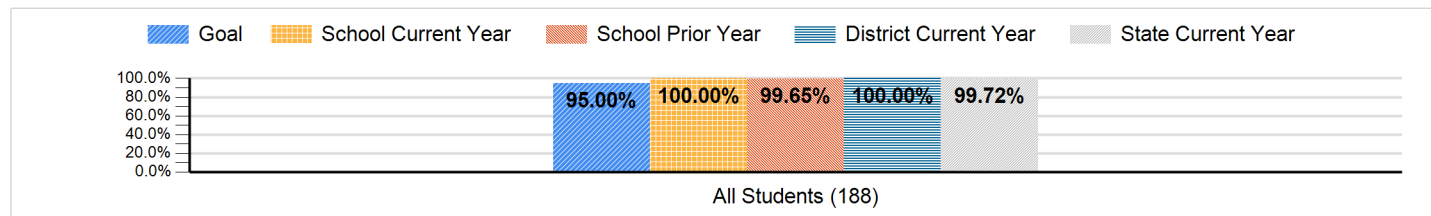
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	185	72.87	82.16	70.40	60.78	47.60
Hispanic / Latino*	*	*	*	*	21.74	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	60.00	44.56
Black / African American*	*	*	*	*	18.52	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	179	72.71	83.24	70.23	63.45	54.89
Multi-Racial*	*	*	*	*	53.33	42.62
Student With Disabilities	22	33.80	36.36	27.78	33.57	25.84
English Language Learners*	*	*	*	*	13.33	17.40
Economically Disadvantaged	26	70.35	73.08	67.65	43.94	32.38
Female	90	69.70	80.00	66.94	57.85	45.98
Male	95	75.32	84.21	73.08	63.52	49.13
Migrant*	*	*	*	*	*	14.74
Gap	41	57.13	60.98	53.23	41.14	33.22
Non-Gap	144	77.40	88.19	75.35	71.00	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	188	95.00	100.00	99.65	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	182	95.00	100.00	99.63	100.00	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.66
Female	91	95.00	100.00	100.00	100.00	99.75
Male	97	95.00	100.00	99.37	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.64
Non-Gap	144	95.00	100.00	99.55	100.00	99.82

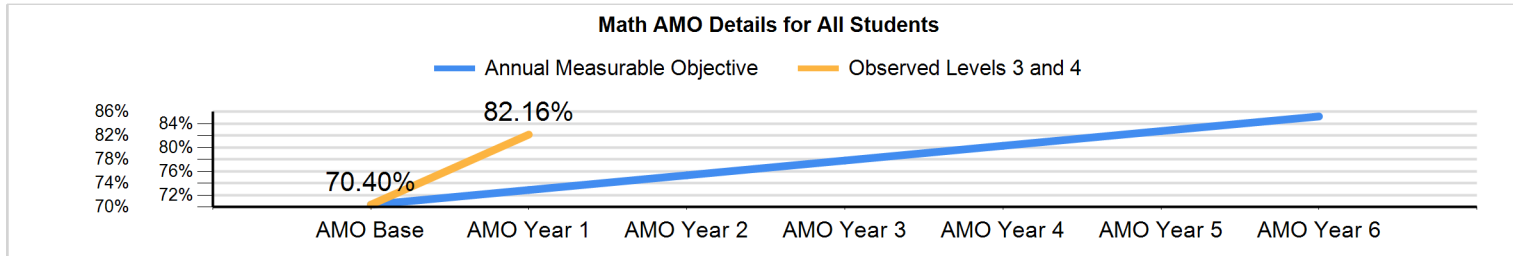
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Brandon Valley 49-2 | Robert Bennis Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.40%	72.87 %	75.34 %	77.81 %	80.28 %	82.75 %	85.20 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.23%	72.71 %	75.19 %	77.67 %	80.15 %	82.63 %	85.12 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	67.65%	70.35 %	73.05 %	75.75 %	78.45 %	81.15 %	83.83 %

Other Groups

Female	2014-2015	66.94%	69.70 %	72.46 %	75.22 %	77.98 %	80.74 %	83.47 %
Male	2014-2015	73.08%	75.32 %	77.56 %	79.80 %	82.04 %	84.28 %	86.54 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.23%	57.13 %	61.03 %	64.93 %	68.83 %	72.73 %	76.62 %
Non-Gap	2014-2015	75.35%	77.40 %	79.45 %	81.50 %	83.55 %	85.60 %	87.68 %

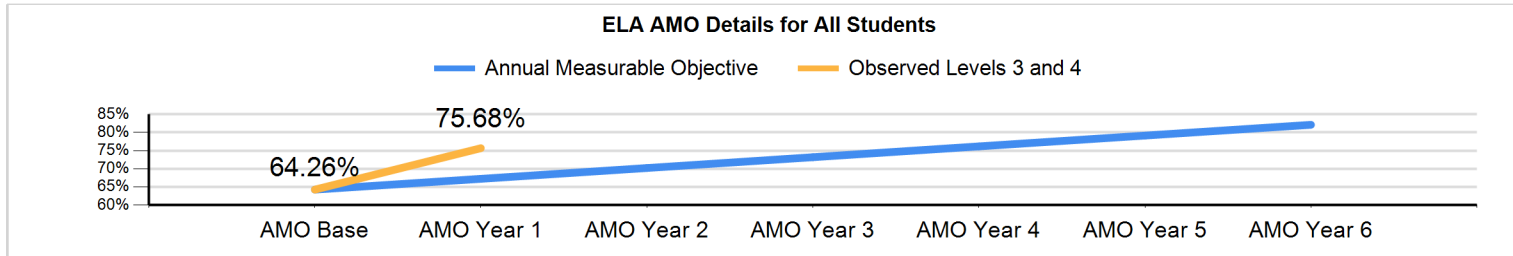
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.26%	67.24 %	70.22 %	73.20 %	76.18 %	79.16 %	82.13 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.89%	67.82 %	70.75 %	73.68 %	76.61 %	79.54 %	82.45 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.89%	21.07 %	28.25 %	35.43 %	42.61 %	49.79 %	56.95 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %

Other Groups

Female	2014-2015	71.90%	74.24 %	76.58 %	78.92 %	81.26 %	83.60 %	85.95 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.87%	39.38 %	44.89 %	50.40 %	55.91 %	61.42 %	66.94 %
Non-Gap	2014-2015	73.02%	75.27 %	77.52 %	79.77 %	82.02 %	84.27 %	86.51 %

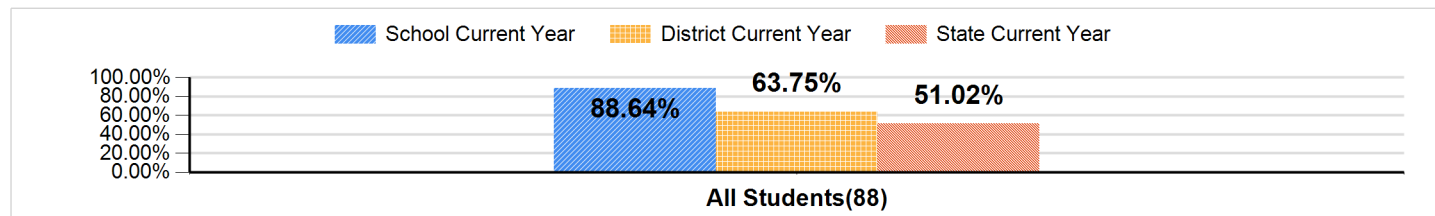
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	88	88.64	77.27	63.75	37.22	51.02	33.39
Hispanic / Latino*	*	*	*	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	68.75	*	56.48	37.69
Black / African American*	*	*	*	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	84	90.48	85.00	64.92	38.23	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities*	*	*	*	40.00	25.96	32.40	25.08
English Language Learners*	*	*	*	33.33	*	29.37	26.34
Economically Disadvantaged	12	83.33	*	52.09	34.23	40.10	29.31
Female	41	90.24	77.78	60.69	31.98	51.02	34.41
Male	47	87.23	76.92	66.41	42.02	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	17	82.35	*	49.03	30.57	40.16	29.58
Non-Gap	71	90.14	85.71	69.65	44.91	61.81	48.45

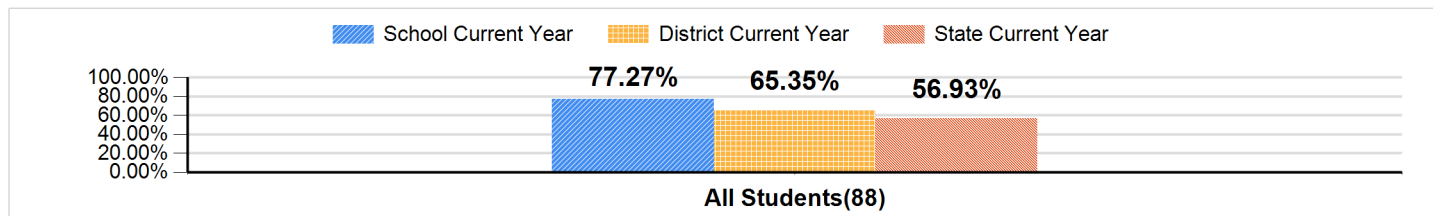
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	88	77.27	86.36	65.35	47.78	56.93	36.16
Hispanic / Latino*	*	*	*	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	50.00	*	59.53	30.67
Black / African American*	*	*	*	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	84	79.76	90.00	67.27	50.65	60.88	39.83
Multi-Racial*	*	*	*	46.43	*	54.50	41.06
Student With Disabilities*	*	*	*	43.53	38.94	33.60	26.32
English Language Learners*	*	*	*	16.67	*	29.59	27.39
Economically Disadvantaged	12	75.00	*	51.33	46.09	46.42	32.64
Female	41	75.61	57.14	69.06	49.65	61.92	39.36
Male	47	78.72	100.00	62.13	46.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	17	76.47	*	50.00	42.86	45.79	32.39
Non-Gap	71	77.46	83.33	71.50	53.66	67.95	50.02

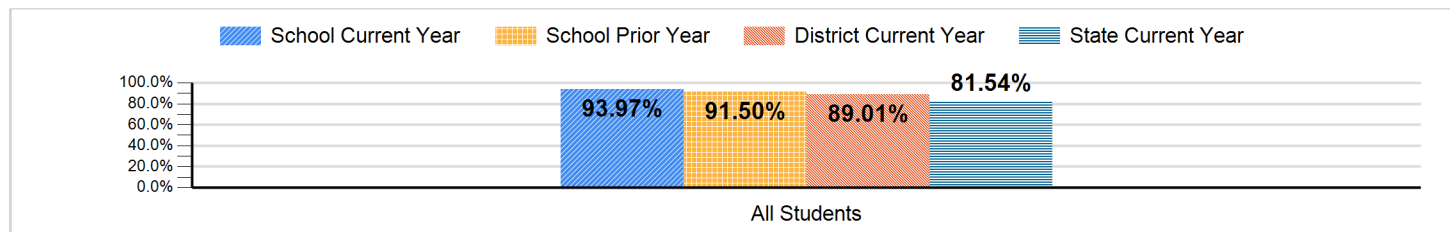
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	481	93.97	91.50	89.01	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	460	94.13	92.38	89.80	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	58	89.66	87.69	83.99	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	67	89.55	80.28	78.96	71.07
Female	223	93.27	91.15	89.53	81.39
Male	258	94.57	91.80	88.56	81.67
Migrant	*	*	*	*	81.45
Gap	115	90.43	85.25	82.74	73.81
Non-Gap	366	95.08	93.23	92.26	91.74

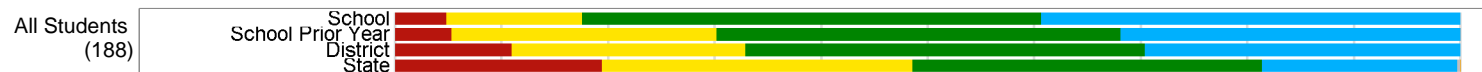
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	188	4.79	12.77	43.09	39.36	0.00	0.00	5.32	24.82	37.94	31.91	0.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	182	3.30	13.19	43.41	40.11	0.00	0.00	4.49	25.84	37.45	32.21	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	26.09	34.78	30.43	8.70	0.00	0.00	22.22	50.00	19.44	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	10.34	13.79	44.83	31.03	0.00	0.00	8.82	23.53	41.18	26.47	0.00	0.00
Female	91	5.49	14.29	40.66	39.56	0.00	0.00	7.26	27.42	37.90	27.42	0.00	0.00
Male	97	4.12	11.34	45.36	39.18	0.00	0.00	3.80	22.78	37.97	35.44	0.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	13.64	22.73	40.91	22.73	0.00	0.00	14.52	32.26	33.87	19.35	0.00	0.00
Non-Gap	144	2.08	9.72	43.75	44.44	0.00	0.00	2.73	22.73	39.09	35.45	0.45	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.95	21.90	37.52	29.63	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	46.67	40.00	6.67	6.67	0.00	0.00	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	30.00	20.00	40.00	10.00	0.00	0.00	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	33.33	38.89	22.22	5.56	0.00	0.00	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	8.90	20.82	38.61	31.67	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	38.46	23.08	23.08	15.38	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	28.57	57.14	14.29	0.00	0.00	0.00	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	20.41	30.61	31.97	17.01	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	9.86	23.47	38.44	28.23	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	11.93	20.49	36.70	30.89	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	24.00	29.78	29.33	16.89	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.54	17.42	42.17	36.87	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

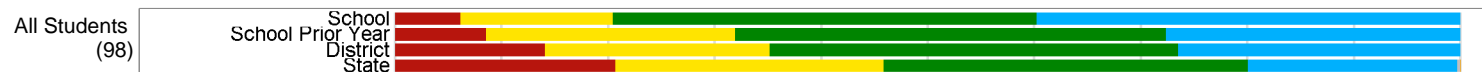
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	6.12	14.29	39.80	39.80	0.00	0.00	8.51	23.40	40.43	27.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	5.21	14.58	39.58	40.63	0.00	0.00	6.74	23.60	41.57	28.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	23.08	38.46	30.77	7.69	0.00	0.00	36.36	45.45	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	6.25	25.00	50.00	18.75	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00
Female	48	8.33	16.67	35.42	39.58	0.00	0.00	10.87	19.57	41.30	28.26	0.00	0.00
Male	50	4.00	12.00	44.00	40.00	0.00	0.00	6.25	27.08	39.58	27.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	12.00	28.00	48.00	12.00	0.00	0.00	21.05	31.58	26.32	21.05	0.00	0.00
Non-Gap	73	4.11	9.59	36.99	49.32	0.00	0.00	5.33	21.33	44.00	29.33	0.00	0.00



Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.06	21.09	38.34	26.52	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	50.00	40.00	10.00	0.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	36.36	36.36	18.18	9.09	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.55	19.13	40.07	29.24	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.55	19.15	23.40	14.89	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	30.00	50.00	20.00	0.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	22.22	30.86	34.57	12.35	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.90	23.23	37.42	26.45	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	15.19	18.99	39.24	26.58	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	27.05	27.05	32.79	13.11	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.76	17.28	41.88	35.08	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

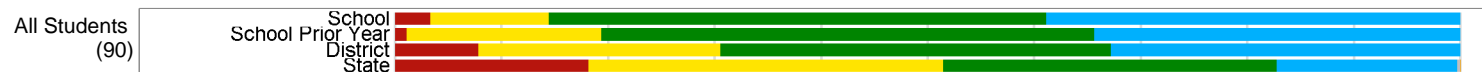
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

All Assessed: Math Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	3.33	11.11	46.67	38.89	0.00	0.00	1.08	18.28	46.24	34.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	1.16	11.63	47.67	39.53	0.00	0.00	1.14	19.32	44.32	35.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	30.00	30.00	10.00	0.00	0.00	7.14	57.14	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	0.00	38.46	46.15	0.00	0.00	0.00	27.27	45.45	27.27	0.00	0.00
Female	43	2.33	11.63	46.51	39.53	0.00	0.00	2.70	29.73	40.54	27.03	0.00	0.00
Male	47	4.26	10.64	46.81	38.30	0.00	0.00	0.00	10.71	50.00	39.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	15.79	31.58	36.84	0.00	0.00	4.35	34.78	43.48	17.39	0.00	0.00
Non-Gap	71	0.00	9.86	50.70	39.44	0.00	0.00	0.00	12.86	47.14	40.00	0.00	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.79	22.73	36.69	32.79	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.32	22.46	37.19	34.04	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	34.09	27.27	22.73	15.91	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	18.18	30.30	28.79	22.73	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.47	23.74	39.57	30.22	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.88	21.89	34.32	34.91	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	20.39	33.01	25.24	21.36	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.46	17.56	42.44	38.54	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

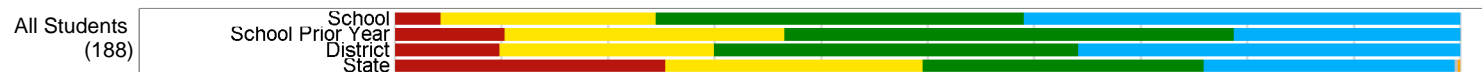
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	188	4.26	20.21	34.57	40.96	0.00	0.00	10.28	26.24	42.20	21.28	0.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	182	3.85	19.23	35.16	41.76	0.00	0.00	10.11	25.84	42.32	21.72	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	21.74	47.83	21.74	8.70	0.00	0.00	50.00	36.11	5.56	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	13.79	24.14	31.03	31.03	0.00	0.00	29.41	23.53	35.29	11.76	0.00	0.00
Female	91	3.30	18.68	34.07	43.96	0.00	0.00	7.26	22.58	47.58	22.58	0.00	0.00
Male	97	5.15	21.65	35.05	38.14	0.00	0.00	12.66	29.11	37.97	20.25	0.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	11.36	36.36	27.27	25.00	0.00	0.00	32.26	33.87	22.58	11.29	0.00	0.00
Non-Gap	144	2.08	15.28	36.81	45.83	0.00	0.00	4.09	24.09	47.73	24.09	0.45	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.82	20.13	34.14	35.91	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	26.67	33.33	26.67	13.33	0.00	0.00	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	20.00	30.00	30.00	20.00	0.00	0.00	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	27.78	38.89	22.22	11.11	0.00	0.00	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	8.72	18.68	35.05	37.54	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	29.67	37.36	17.58	15.38	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	28.57	57.14	7.14	7.14	0.00	0.00	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.73	25.17	35.37	19.73	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	7.14	18.71	33.33	40.82	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	12.23	21.41	34.86	31.50	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	20.00	30.22	29.78	20.00	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	4.04	14.39	36.62	44.95	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	4.08	23.47	31.63	40.82	0.00	0.00	11.70	26.60	31.91	29.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	4.17	22.92	31.25	41.67	0.00	0.00	11.24	25.84	32.58	30.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	53.85	23.08	7.69	0.00	0.00	63.64	27.27	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	37.50	18.75	31.25	0.00	0.00	25.00	33.33	25.00	16.67	0.00	0.00
Female	48	4.17	20.83	29.17	45.83	0.00	0.00	4.35	26.09	34.78	34.78	0.00	0.00
Male	50	4.00	26.00	34.00	36.00	0.00	0.00	18.75	27.08	29.17	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	48.00	20.00	24.00	0.00	0.00	36.84	31.58	15.79	15.79	0.00	0.00
Non-Gap	73	2.74	15.07	35.62	46.58	0.00	0.00	5.33	25.33	36.00	33.33	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.63	23.96	33.23	34.19	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	20.00	40.00	30.00	10.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	18.18	45.45	18.18	18.18	0.00	0.00	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	7.94	22.02	33.94	36.10	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	19.15	44.68	23.40	12.77	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	20.00	60.00	10.00	10.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	18.52	30.86	32.10	18.52	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	5.81	23.23	32.90	38.06	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	11.39	24.68	33.54	30.38	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.57	36.07	28.69	19.67	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.19	16.23	36.13	43.46	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

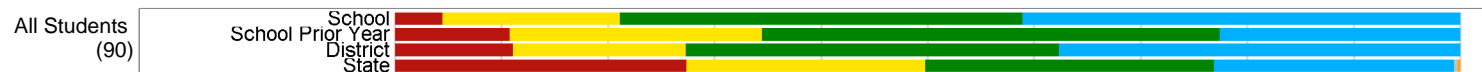
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	90	4.44	16.67	37.78	41.11	0.00	0.00	10.75	23.66	43.01	22.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	3.49	15.12	39.53	41.86	0.00	0.00	11.36	21.59	43.18	23.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	40.00	20.00	10.00	0.00	0.00	35.71	42.86	7.14	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	7.69	46.15	30.77	0.00	0.00	36.36	18.18	45.45	0.00	0.00	0.00
Female	43	2.33	16.28	39.53	41.86	0.00	0.00	10.81	21.62	48.65	18.92	0.00	0.00
Male	47	6.38	17.02	36.17	40.43	0.00	0.00	10.71	25.00	39.29	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	21.05	36.84	26.32	0.00	0.00	26.09	39.13	26.09	8.70	0.00	0.00
Non-Gap	71	1.41	15.49	38.03	45.07	0.00	0.00	5.71	18.57	48.57	27.14	0.00	0.00



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.04	16.23	35.06	37.66	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.47	15.44	36.14	38.95	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	40.91	29.55	11.36	18.18	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	21.21	18.18	39.39	21.21	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	8.63	13.67	33.81	43.88	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	13.02	18.34	36.09	32.54	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.24	23.30	31.07	20.39	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	3.90	12.68	37.07	46.34	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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